

Graduate Profile (TR)

Critical Initiative

On Track

Create a graduate profile with aligned goals and activities for all students preK-12.

**Objective:** Provide opportunities for students to show competencies necessary to achieve their next transition.

Activity

Use Focus Groups to gather input for Grad. Profile

**Person responsible:** School and District Administration

**Launch Date:** 01/02/2019

**Required Resources:**

Financial Resource: \$200.00

Other Resource: Graduate Profile Exemplars; Consultants

**Activity Measure(s)**

**Benchmark(s)**

Rosters of parent, teacher, and student Focus Group Members (including one Board Member per school site)  
Calendar of Focus Group Meetings  
Minutes of Focus Group Meetings  
Draft Graduate Profile

**Benchmark:** Focus Groups Identified

**Target Date:** 02/04/2019

**Benchmark:** Distribute Focus Group Calendars

**Target Date:** 03/04/2019

**Benchmark:** Focus Group Meetings Completed

**Target Date:** 05/15/2019

**Benchmark:** SBDM review of draft Graduate Profile

**Target Date:** 09/18/2019

**Benchmark:** BOE approval of Graduate Profile

**Target Date:** 12/16/2019

**Critical Initiative**

On Track

MBMS teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement.

**Objective:** Provide common frameworks for instruction, curriculum, and assessment to ensure student success.

Activity

Conduct ELEOT to measure student engagement

**Person responsible:** School and District Administration

**Launch Date:** 01/02/2019

**Required Resources:**

Financial Resource:  
Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Administration ELEOT Certification Completed

**Benchmark:** Administrator ELEOT Certification complete

**Target Date:** 01/15/2019

ELEOT Walk-through Reports

**Benchmark:** ELEOT Walk-through Cycle 1 Complete

**Target Date:** 02/15/2019

**Benchmark:** ELEOT Walk-through Cycle 2 Complete

**Target Date:** 09/30/2019

**Benchmark:** ELEOT Walk-through Cycle 3 Complete

**Target Date:** 12/31/2019

## Activity

Teachers will use a common instructional framework

<b>Person responsible:</b> Classroom teachers		<b>Launch Date:</b> 01/02/2019
<b>Required Resources:</b> Financial Resource: \$2000.00 Other Resource:		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Professional Growth Plans Professional Development Record of Participation Teacher Reflections TPGES Evaluations	Benchmark: Growth Plans Completed	<b>Target Date:</b> 09/27/2019
	Benchmark: Professional Development Completed	<b>Target Date:</b> 08/15/2019
	Benchmark: Initial Teacher Reflections Completed	<b>Target Date:</b> 09/27/2019
	Benchmark: TPGES Observations Completed	<b>Target Date:</b> 03/31/2020

## Activity

Vertical Content Meetings

<b>Person responsible:</b> School /District Administration and Teacher Leader		<b>Launch Date:</b> 06/03/2019
<b>Required Resources:</b> Financial Resource: Other Resource:		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Vertical Meeting Agenda Highlighted Standard Sets that identify content taught in the previous year ( 1 per teacher)	Benchmark: Vertical Content Meetings Completed	<b>Target Date:</b> 06/21/2019
	Benchmark: Highlighted Content Standards Given to the next grade level.	<b>Target Date:</b> 06/21/2019
	Benchmark: Mid-year Vertical Content Meetings completed	<b>Target Date:</b> 01/06/2020

SEL (GAP/Growth)

**Critical Initiative**

On Track

Teachers and staff will be trained on Social and Emotional Learning through the poverty simulator, trauma informed schools training, and the PREPaRE Workshop

**Objective:** Identify S-E barriers to student success and provide strategies and resources to overcome them.

Activity

Poverty Simulator Training

**Person responsible:** School/ District Administration

**Launch Date:** 01/02/2019

**Required Resources:**

Financial Resource:

Other Resource: Poverty Simulator Kits

**Activity Measure(s)**

Professional Development Attendance  
Sheets  
Pre and Post Training Survey

**Benchmark(s)**

**Benchmark:** Poverty Simulator  
Workshop Completed

**Target Date:**  
01/02/2019

**Benchmark:** Post-training Survey  
Completed

**Target Date:**  
01/07/2019

SEL (GAP/Growth)

**Critical Initiative**

On Track

Students grades 3-12 will be administered the Resiliency Poll.

**Objective:** Identify S-E barriers to student success and provide strategies and resources to overcome them.

Activity

Administer Resiliency Poll

**Person responsible:** School/District Admin. and Guidance Counselors

**Launch Date:** 03/04/2019

**Required Resources:**

Financial Resource:  
Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Resiliency Poll Results  
Student Intervention Plans

**Benchmark:** Resiliency Poll Completion

**Target Date:**  
03/25/2019

**Benchmark:** Student Intervention Plans Completed

**Target Date:**  
03/28/2019

SEL (GAP/Growth)

**Critical Initiative**

On Track

Community partnerships will be identified and developed around supports for the social and emotional needs of students.

**Objective:** Identify S-E barriers to student success and provide strategies and resources to overcome them.

Activity

Community Partner Meeting

**Person responsible:** District Admin.

**Launch Date:** 01/02/2019

**Required Resources:**

Financial Resource: \$100.00  
Other Resource:

**Activity Measure(s)**

Attendance Sign-In Records  
Meeting Agenda

**Benchmark(s)**

**Benchmark:** Community partners identified

**Target Date:** 01/31/2019

**Benchmark:** Community Partner Meeting Completed

**Target Date:** 02/28/2019

Recruitment and retention

Critical Initiative

On Track

Create a positive public identity that encourages staff recruitment and retention.

**Objective:** Create innovative brand-based processes and incentives to recruit and retain highly qualified staff.

Activity

Create a district marketing plan

**Person responsible:** District Administration and BOE

**Launch Date:** 01/02/2019

**Required Resources:**

Financial Resource: \$5000.00

Other Resource: Consultant

**Activity Measure(s)**

**Benchmark(s)**

Completed Marketing Plan

**Benchmark:** Completed Marketing Plan

**Target Date:**

03/18/2019

Recruitment and retention

**Critical Initiative**

On Track

Provide opportunities for staff camaraderie

**Objective:** Create innovative brand-based processes and incentives to recruit and retain highly qualified staff.

Activity

Develop a staff social calendar

**Person responsible:** District/ School Admin. and Teacher Leaders

**Launch Date:** 08/01/2019

**Required Resources:**

Financial Resource: \$1000.00  
Other Resource: Community and Business partners

**Activity Measure(s)**

Completed Social Calendar  
Attendance at social events

**Benchmark(s)**

**Benchmark:** Social Calendar Completed  
**Target Date:** 08/01/2019

**Benchmark:** Five activities completed  
**Target Date:** 01/06/2020



**Critical Initiative**

On Track

Recognize staff and teacher leaders

**Objective:** Create innovative brand-based processes and incentives to recruit and retain highly qualified staff.

Activity

Create a plan to recognize staff leaders

**Person responsible:** School and District Administration

**Launch Date:** 04/08/2019

**Required Resources:**

Financial Resource: \$500.00

Other Resource:

**Activity Measure(s)**

Create Recognition Plan with list of leadership opportunities and staff leaders.

**Benchmark(s)**

**Benchmark:** Completed Recognition Plan

**Target Date:** 06/28/2019

Recruitment and retention

Critical Initiative

On Track

Provide a structured staff induction process.

**Objective:** Create innovative brand-based processes and incentives to recruit and retain highly qualified staff.

Activity

Create a teacher mentoring program

**Person responsible:** School /District Administration and Teacher Leader

**Launch Date:** 08/01/2019

**Required Resources:**

Financial Resource: \$1000.00  
 Other Resource: Harry Wang Videos  
 Teacher Framework

**Activity Measure(s)**

**Benchmark(s)**

Written Mentoring Plan  
 Monthly Meeting Agendas  
 Classroom Observations by Teacher  
 Mentors and Mentees  
 New teacher reflections and feedback

**Benchmark:** New teacher reflections and feedback completed

**Target Date:** 05/29/2020

**Benchmark:** All mentoring data collected

**Target Date:** 05/15/2020

**Benchmark:** Completed written Mentoring Plan

**Target Date:** 08/01/2019

## Activity

Create a written district teacher induction plan

**Person responsible:** District Admin.

**Launch Date:** 02/04/2019

**Required Resources:**

Financial Resource: \$1000.00

Other Resource:

**Activity Measure(s)**

Completed Induction Plan

**Benchmark(s)**

Benchmark: New Teacher Induction  
Plan Completed

**Target Date:**  
06/28/2019

Benchmark: Teacher Induction Activity

**Target Date:**  
08/01/2019

**Critical Initiative**

On Track

Implement personalized learning strategies and opportunities to increase student engagement.

**Objective:** Create flexible, personalized learning opportunities for all students.

Activity

Provide PD for personalized learning

**Person responsible:** School and District Administration

**Launch Date:** 08/03/2020

**Required Resources:**

Financial Resource: \$2000.00

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Activity

Invest in curriculum and materials

**Person responsible:** School and District Administration

**Launch Date:** 08/03/2020

**Required Resources:**

Financial Resource: \$2000.00

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Activity

Develop common definition of personalized learning

**Person responsible:** School /District Administration and Teachers

**Launch Date:** 01/06/2020

**Required Resources:**

Financial Resource: \$200.00

Other Resource: Sample definitions and resources around personalized learning

**Activity Measure(s)**

**Benchmark(s)**

Meeting minutes

Benchmark: draft definition

**Target Date:**

Draft definition

03/27/2020