



# Owen County Schools

*Our mission at Owen County Schools is to provide opportunities and resources where all students will develop perseverance and a passion for lifelong learning in a safe, supportive, educational environment.*

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## Board of Education Report November 2019

Now that we have conducted our joint work session with the Board of Education and School-Based Decision Making Councils at each school, we are deep into our school and district improvement planning. Also, we are currently seeking feedback from each of our stakeholders (i.e. students, parents, and community) using surveys created through Cognia (formerly AdvancEd). We will close the surveys on Friday, November 15th. Once closed, we will analyze the survey data, triangulate with our needs assessment created during our joint work session, and finalize our school and district improvement plans. Just as a reminder, we will approve the district improvement plan at next month's board meeting.

As always, we are continuing to monitor our current improvement plans that are aligned with our core beliefs, mission, vision, and collective commitments of the district. We continue to focus on reading, mathematics, writing, student engagement, and high-impact instructional strategies that will meet the learning needs of our students. In addition, we are continuing to work on providing non-academic supports to assist in our efforts to improve social emotional learning throughout the district. Our focus is on the whole child as we focus on the mission and vision of the school district. As stated each month, our district improvement plan, and our monitoring for improvement, is focused on five strategic themes: (1) Graduate Profile, (2) Literacy/Numeracy, (3) Personalization, (4) Social and Emotional Learning, and (5) Recruitment and Retention.

### **Mission**

*Our mission at Owen County Schools is to provide opportunities and resources where all students will develop perseverance and a passion for life-long learning in a safe, supportive, educational environment.*

### **Vision**

Owen County *students/staff* will:

**R**espect others

**E**xperience Learning

**B**uild relationships

**E**xpect Excellence

**L**ead

**S**eek Opportunities

### **Core Beliefs**

1. We believe that all students should be provided hands-on, personalized learning opportunities that inspire and engage them in self-discovery, curiosity and life application.
2. We believe parents must be engaged to play a well-defined and meaningful role in the lives of their students at school.
3. We believe that students need to be challenged intellectually so they DO NOT fear the challenge but embrace it.



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4. We believe that everyone does not learn in the same way. Some require more time, resources and different ways of teaching to be successful.
5. We believe our students deserve the best possible educational experience regardless of their backgrounds.
6. We believe compassionate teachers need to challenge their students to achieve their desired success.

## **Collective Commitments**

1. We will challenge students by utilizing multiple resources and teaching strategies to create hands-on, personalized learning opportunities that meet the diverse needs of our students.
2. Schools will commit to training all teachers in personalized learning and expect its implementation.
3. We commit to changing classroom instruction in order to provide hands-on engaging opportunities for our students.
4. Model and communicate our vision to students and our community!
5. We will actively engage families in their child's education by providing interactive opportunities to be involved in the learning process.
6. Continue commitment to Leader in Me instruction – progress monitoring and character development. (Elementary and Middle School)
7. Establish a process that fosters and collects student voice input.

Over the course of the last month, October 16, 2019 - November 12, 2019, I have worked on the following items:

## **INSTRUCTIONAL SUPERVISOR**

- On October 23-26, 2019, Dr. Stafford, Michelle Baker, Candy Osborne, Megan Hearn, and I attended the NREA National Forum to Advance Rural Education. There were great sessions on social and emotional learning, graduate profiles, teacher recruitment and retention, rural district networking, and other great sessions that align with the strategic themes in our school and district improvement plans. We plan to follow up with the teachers in the coming weeks who attended and get their feedback along with plans to share their learnings in PLCs within their school communities.
- On October 28th, Donette Gaines, Duane Kline, and I met with our virtual students to discuss their current progress, progress monitoring, student needs, and follow up with them next quarter.
- The Board of Education and SBDM Councils from each school met on Wednesday, October 30th to analyze academic and non-academic data, conduct needs assessments, and to create a dialogue around intentionality as we strive to improve teaching and learning across the district.
- On November 1, 2019, Donette Gaines, Rhonda Denny, Carrie Wilhoite, and I met to discuss online enrollment and the products that might help us streamline enrollment, yearly registration process, and the beginning-of-the-year paperwork for families. We will be holding a follow-up meeting on Friday, November 8th.
- On Tuesday, November 5th, I was invited to the Owen County Elementary School SBDM Council meeting to discuss the hexagon tool, how it is expected to be used, and the purpose of the Building Implementation Team as we continue the expansion of our Active Implementation work in Owen



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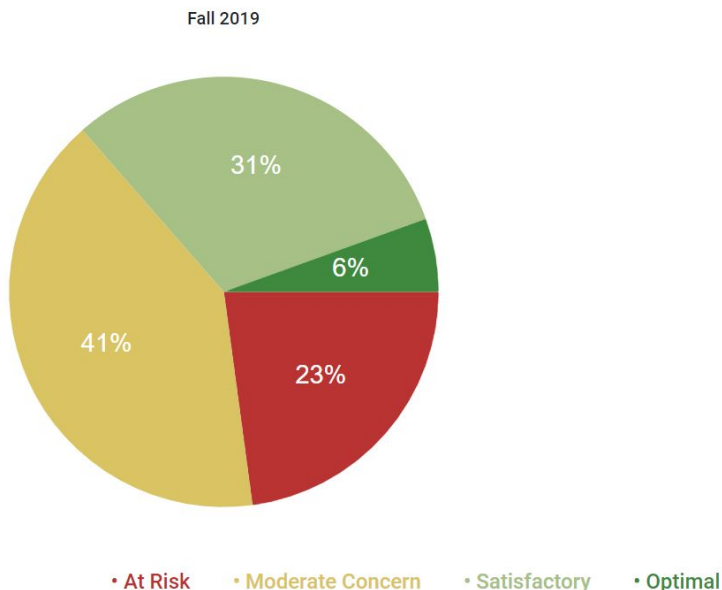
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- All school principals and I met on November 7th to continue to work on our school and district improvement plans. At this time, we have completed the design of all stakeholder surveys and have sent them out via email, social media, school newsletters, etc. to gather input. We will be closing the window on Friday, November 15th. At that time, we will analyze the data and continue to develop our improvement plans that will be approved in December.
- Donette Gaines, Lisa Allen, Rhonda Denny, Dr. Stafford, and I met with Infinite Campus on November 15th to learn about their online enrollment solution as we strive to streamline the process.
- We held our districtwide Veterans Day Program on November 15th. A special thanks to the OCHS Civics Club, the OCEC Choir, MBMS Choir, and OCHS Band for all their hard work. It was a great celebration, and our students did an outstanding job!
- As part of the onboarding process with our Active Implementation work in Owen County Schools, I met with Donna Combs, Director of Special Education, to bring her up to speed in the work. She is also in the process of completing Lessons 1, 2, and 3 as she learns about active implementation and the theory around implementation science.
- I continued to meet with Lindsey Sever and Sarah Hodges at MBMS to discuss their new social and emotional learning curriculum, Lions Quest, and how they plan on implementing the curriculum. At this time, all students have been pre-assessed.
- The administration of the Resiliency Poll at MBMS is now complete. We are still administering at OCHS. However, at this time, the school report at MBMS shows the following breakdown:

#### OVERALL BEHAVIORAL HEALTH AND WELL-BEING



- I continued to meet with Carrie Wilhoite and Lisa Allen this month to discuss our use of Edgenuity at Owen County High School. We also discussed technology needs as well as the needs of our students as we enhance our programming and provide support to Maurice Bowling Middle and Owen County High Schools. We also discuss technology needs at Owen County Upper Elementary School.



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- We are continuing our branding efforts on our core beliefs, mission, vision, and collective commitments in Owen County Schools. Schools are communicating the mission and vision each day to students. In addition, we are making plans to increase communication to all our stakeholders in the community. We are exploring different options to communicate to the community.
- I continue to meet with Lisa Allen and Carrie Wilhoite to discuss their plans and potential projects for the school year. We discussed Chromebooks, instructional technology resources, and goals for the 2019-2020 school year. We also discussed the integration of Chromebooks into 3rd and 4th grade classrooms at Owen County Elementary School this school year. This is integral as we move to online state testing. Lastly, there will be follow-up training on G Suite and Chromebooks as well as additional purchasing of equipment to meet the demand and use at OCES, MBMS and OCHS. As stated last month, this has been built into the Title IV, Title V, and Section 6 budgets. I will be discussing with them a technology vision and how to support the Graduate Profile once we develop this as a district. As stated last month, this work will roll out in Fall 2019.
- Based on the ELEOT Walkthroughs that have been conducted at this time, here is a summary snapshot of what we are seeing in classrooms across the district:

## Observations Results

Reporting

All (91) Certified Observers (0)



	A	B	C	D	E	F	G
Elementary Schools	3.06	2.89	3.44	2.65	2.67	3.51	1.19
Middle Schools	2.52	2.40	2.92	2.34	2.48	2.94	1.08
High Schools	2.92	2.84	3.12	3.04	2.77	3.08	1.96
All Schools	2.91	2.78	3.21	2.76	2.68	3.23	1.50
AIN Average	3.04	2.90	3.29	2.88	2.82	3.27	1.93

Overall Score: **2.77** AIN Average: **2.75** ⓘ

A. Equitable Learning, B. High Expectations, C. Supportive Learning, D. Active Learning, E. Progress Monitoring, F. Well Managed Learning, G. Digital Learning

## FEDERAL PROGRAMS/GRANTS

- Kathy Faulkner, the schools, and myself have been working together as we budget all state and federal grants for fiscal year 2020. At this time, we have submitted our Perkins and IDEA budgets to KDE, and they have been approved for FY2020. We are still waiting on Title I, II, IV, and V grants to be approved. At this time, Title V has not distributed our allocation. Hopefully, this will be sent to us by the end of the month.
- I continue to meet with Becky Gibson, Community Education Coordinator, to discuss parent and



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community engagement efforts that tie to our Title I program. She is in the process of conducting home visits and working with the parents and community as we focus on engagement in our schools.

- Kathy Faulkner and I continue to meet with schools and programs concerning their budgets, current expenditures, and plans for the remainder of the 2019-2020 academic school year.

## **PROFESSIONAL DEVELOPMENT**

- As stated in the last couple of months, training has taken place and implementation continues to be reinforced and monitored in the following areas: content-specific in various disciplines, Kagan Strategies (OCES and MBMS), Thinking Strategies (OCES), Growth Mindset (MBMS), Literacy (OCES), Writing (MBMS), Continuous Improvement (OCHS), PLCs (OCHS), Active Shooter (MBMS and OCHS), Stop the Bleed (MBMS and OCHS), Data Wise (OCHS), and other various learning for staff. Schools are in the implementation phase at this time. We will be using classroom walkthrough data from the ELEOT and OTISS to monitor progress.
- I continue to meet with Ella Bowling with NKU to provide professional learning for our teachers around science and the through course tasks. The goal is to provide our teachers with resources, curriculum planning tools, and additional materials to assist them in teaching science in their classrooms.
- I have also been meeting with Dr. Ted Hodgson at NKU and Kricket McClure with OVEC to discuss additional resources to help support our K-12 math teachers. We are looking at having a math audit conducted throughout the district to examine math instruction and to identify professional learning needs for staff.
- Dr. Stafford and I continue to meet to discuss business collaboration, professional development, dual credit, leadership development, and learning opportunities for students and staff. Our goal is to increase learning opportunities for all students in reading and mathematics as we increase the number of our students college and career ready.
- As I have stated before throughout this report, and previous months, we will continue our focus on reading and math with curriculum alignment, professional learning communities, and student engagement through high-impact instructional strategies. Follow-up will continue with our training this summer. We will also be examining and addressing our writing and language mechanics needs by reviewing our curriculum and needs around training to address gaps in performance in these areas. We will also be looking at ways to meaningfully assess these areas in our classrooms. As stated in the beginning of this report, our strategic themes in our District Improvement Plan are as follows: (1) Graduate Profile, (2) Literacy/Numeracy, (3) Personalization, (4) Social & Emotional Learning, and (5) Recruitment & Retention.

## **COMMUNITY ENGAGEMENT**

- Work Ready Community Update: We continue to develop a county plan around work readiness and align our goals with business, education, and government initiatives to come together collectively to prepare individuals to be work ready in Owen County. We met on October 22nd to discuss the revision of our plan and recognizing the work ready skills of our students. We will meet again on



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November 26, 2019.

- I am now joining Dr. Stafford and attending the Owen County Chamber of Commerce monthly meetings. So, I will be attending each meeting on the 4th Thursday of each month.
- We continue to collaborate with the Owen County Public Library. They continue to provide resources and support in our literacy work. We continue to discuss ways to collaborate together through additional opportunities. As always, they are a great educational partner!
- Dr. Stafford and I are always looking for ways to engage the community and find collaborative partners to work with our schools. We are excited about the work this year as we drive the district's vision and mission moving forward. In addition, we plan on continuing to gather input from all our stakeholders this next school year as we focus on the development of a Graduate Profile as well as work on continuous improvement in Owen County Schools.



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## COMPREHENSIVE IMPROVEMENT PLANNING: MONITORING UPDATE AS OF 11/7/2019

<u>Strategic Theme</u>	<u>Critical Initiative</u>	<u>Status</u>
<b>Graduate Profile</b>	Create a Graduate Profile with aligned goals and activities for all students PreK-12.	ON TRACK
<b>Literacy/Numeracy</b>	Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement	ON TRACK
<b>Social and Emotional Learning</b>	Teachers and staff will be trained on social and emotional learning through the Poverty Simulator, Trauma Informed Schools training, and the PREPaRE Workshop.	ON TRACK
	All students in Grades 3-12 will be administered the Resiliency Poll.	ON TRACK
	Community partnerships will be identified and developed around supports for the social and emotional needs of students.	ON TRACK
<b>Recruitment and Retention</b>	Create a positive, public identity that encourages staff recruitment and retention.	LAGGING
	Provide opportunities for staff camaraderie.	ON TRACK
	Recognize staff and teacher leaders.	ON TRACK
	Provide a structured staff induction process.	ON TRACK
<b>Personalization</b>	Implement personalized learning strategies and opportunities to increase student engagement.	ON TRACK